

## DOCUMENT RESUME

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INSTITUTION Center for Research on Evaluation, Standards, and  
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## ABSTRACT

The Center for Research on Evaluation, Standards, and Student Testing (CRESST) has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The database is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at local, state, and national levels as well as those of CRESST, curriculum and teacher groups, and other research and development providers. The new assessments being developed are alternatives to standard norm-referenced multiple-choice tests, such as essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. So far, the database consists of over 250 alternative assessments. Information for the database is collected through the New Student Assessments in Practice Protocol. The protocol contains: contact information; subject and topic area assessed; grade levels and student groups for which designed; cognitive skills assessed; response mode; administration context and requirements; characteristics of scoring; developmental status and available validity evidence; and availability. A protocol is included for each of the assessments in the areas of accounting-business, computer science, English-language arts, English as a Second Language, fine arts, foreign language, health-physical education, mathematics, science, social studies, work force readiness, integrated activities, and other. (SLD)

ED355241

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Alternative Assessments in Practice Data Base

National Center for Research on  
Evaluation, Standards, and Student Testing

Final Deliverable – November 1992

Project 1.2:  
Technical Assistance on Assessment Issues

Annual Report of Communication,  
Training and Dissemination Activities

Attachment: New Assessments in Practice Data Base

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## **Project 1.2 TECHNICAL ASSISTANCE & DISSEMINATION**

### **CRESST**

#### **Alternative Assessments in Practice Data Base**

CRESST has developed an Alternative Assessments in Practice Data Base to support technical assistance needs and to promote the exchange of new assessment ideas. The data base is designed to provide easy access and retrieval of information about ongoing and newly developed measures from across the country. It draws on the diverse assessment initiatives currently being implemented at the local, state, and national levels as well as those of CRESST, curriculum and teacher groups and other R&D providers.

The Alternative Assessments Data Base concentrates on new types of student assessments that are being developed that assess students' complex thinking skills and are alternatives to standard, norm-referenced, multiple-choice tests. Included are essays and other constructed written responses, portfolios, exhibitions, demonstrations, and other performance measures. Thus far, the data base consists of more than 250 alternative assessments focusing on a wide variety of subjects ranging from the traditional, such as English, math, science, and social studies, to the less traditional, for example, foreign language, work force readiness and fine arts.

#### **Available Information**

Information for the data base is collected through the New Student Assessments in Practice Protocol. Developers are asked to complete a protocol for each distinct subject area and grade level for which assessments have been created. The protocol contains:

- Contact information
- Subject and topic areas assessed
- Grade levels and student groups for which designed
- Cognitive skills assessed
- Response mode
- Administration context and requirements
- Characteristics of scoring
- Developmental status and available validity evidence
- Availability

In addition, respondents are asked to send the actual assessment or a sample along with the completed protocol.

### **The Report**

Data from the protocols are in a Macintosh Hypercard-based data base. The data base contains information taken directly from the New Student Assessments in Practice Protocol. The data base is capable of providing two types of reports: (a) the Abstract report provides a summation of each assessment; (b) the Full report provides all information as stated in the original protocol. Currently, only the Abstract report is available for public dissemination. To access the report, call or write CRESST and state what types of assessments you are interested in reading.

## CRESST

### NEW STUDENT ASSESSMENTS DATA BASE PROTOCOL

CRESST'S New Student Assessments Data Base is intended as a repository of current efforts to develop alternative assessments, i.e., alternatives to norm-referenced, multiple-choice tests that are intended to assess students' higher-order thinking skills.

*Directions: Please fill out one set of these forms for each distinct subject area assessment you have developed and/or are using (e.g., elementary mathematics, high school government, middle school science, interdisciplinary humanities) and are willing to have included in our New Assessments in Practice Data Base. On this page indicate the appropriate contact person for additional information about the assessment; the subsequent four pages gather descriptive information about your assessment. Please complete these pages, in order, for each distinct format included (essay, experiment, portfolio, expanded multiple-choice, etc.) in each subject assessment. If possible, attach a sample of all your assessment materials. Feel free to make copies of these forms or call us for additional sets. Or if you prefer to have us fill out the forms, call us for an interview.*

Return all material to: Dr. Joan Herman  
CRESST/UCLA  
145 Moore Hall  
405 Hilgard Ave.  
Los Angeles, CA 90024-1522

For additional information or assistance, call (310) 825-4711; fax (310) 825-3883.

#### CONTACT INFORMATION:

Title of Assessment: \_\_\_\_\_

Sponsoring Organization: \_\_\_\_\_

Point of Contact: Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Title: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_

Developer: \_\_\_\_\_

Today's Date: \_\_\_\_\_

**Directions:** For all the following items in this protocol, please check all the boxes that apply.

**1. SUBJECT MATTERS ASSESSED:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> English/Language Arts            | <input type="checkbox"/> Science                            | <input type="checkbox"/> Foreign Language: _____                    |
| <input type="checkbox"/> Reading                          | <input type="checkbox"/> Biology                            | <input type="checkbox"/> English as a Second Language               |
| <input type="checkbox"/> Writing                          | <input type="checkbox"/> Chemistry                          | <input type="checkbox"/> Computer Science                           |
| <input type="checkbox"/> Literature                       | <input type="checkbox"/> Physics                            | <input type="checkbox"/> Accounting/Business                        |
| <input type="checkbox"/> Oral Communication               | <input type="checkbox"/> Earth Sciences                     | <input type="checkbox"/> Health/Physical Education                  |
| <input type="checkbox"/> Other: _____                     | <input type="checkbox"/> Other Physical: _____              | <input type="checkbox"/> Drug Education                             |
| <input type="checkbox"/> Mathematics                      | <input type="checkbox"/> Other Life: _____                  | <input type="checkbox"/> HIV (AIDS) Education                       |
| <input type="checkbox"/> Basic                            | <input type="checkbox"/> Thematic (e.g., AAAS Project 2061) | <input type="checkbox"/> Health Education                           |
| <input type="checkbox"/> Algebra                          | <input type="checkbox"/> Social Studies                     | <input type="checkbox"/> Physical Education/Fitness                 |
| <input type="checkbox"/> Geometry                         | <input type="checkbox"/> History                            | <input type="checkbox"/> Fine Arts                                  |
| <input type="checkbox"/> Advanced (Trig., Calculus, etc.) | <input type="checkbox"/> Civics/Government                  | <input type="checkbox"/> Visual Arts                                |
| <input type="checkbox"/> Other: _____                     | <input type="checkbox"/> Geography                          | <input type="checkbox"/> Music                                      |
|   | <input type="checkbox"/> Other Social Science: _____        | <input type="checkbox"/> Performing Arts (Drama, Dance)             |
|   | <input type="checkbox"/> Law                                | <input type="checkbox"/> Work Force Readiness/ Employability Skills |
|   |   | <input type="checkbox"/> Vocational Skills                          |
|   |   | <input type="checkbox"/> Interdisciplinary                          |
|   |   | <input type="checkbox"/> Other: _____                               |

**2. PLEASE LIST SPECIFIC TOPIC(S) OF FOCUS WITHIN SUBJECT MATTER(S) (e.g., American History, Poetry Analysis, Differential Equations, Problem-Solving, Mental Arithmetic, Estimation, Conceptual Understanding):**

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**3. ASSESSMENT PURPOSE:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Diagnosis of student learning  | <input type="checkbox"/> Proficiency Testing              | <input type="checkbox"/> School Accountability            |
| <input type="checkbox"/> Selection/Assignment to groups | <input type="checkbox"/> Program or Curriculum Evaluation | <input type="checkbox"/> School/Instructional Improvement |
| <input type="checkbox"/> Grading/Course exam            | <input type="checkbox"/> Research                         | <input type="checkbox"/> Promotion or other certification |
| <input type="checkbox"/> Other: _____                   |   |   |

**4. STUDENT GRADE LEVELS OR STATUS:**

- |  |  |                                   |                                   |                                       |                            |                            |                            |                            |                            |                            |                             |                             |                             |
|--|--|-----------------------------------|-----------------------------------|---------------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|-----------------------------|-----------------------------|
| <input type="checkbox"/> Preschool               | <input type="checkbox"/> K                         | <input type="checkbox"/> 1        | <input type="checkbox"/> 2        | <input type="checkbox"/> 3            | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 | <input type="checkbox"/> 11 | <input type="checkbox"/> 12 |
| <input type="checkbox"/> Post-secondary-Academic | <input type="checkbox"/> Post-secondary-Vocational | <input type="checkbox"/> Military | <input type="checkbox"/> Business | <input type="checkbox"/> Other: _____ |                            |                            |                            |                            |                            |                            |                             |                             |                             |

**5. SPECIAL STUDENT GROUP(S) FOR WHOM THE ASSESSMENT WAS PARTICULARLY DESIGNED:**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Gifted                       | <input type="checkbox"/> Limited English proficient                   | <input type="checkbox"/> Physically challenged  |
| <input type="checkbox"/> Low achievers/<br>low verbal | <input type="checkbox"/> Ethnic/Racial minorities<br>(Specify): _____ | <input type="checkbox"/> Emotionally challenged |
| <input type="checkbox"/> Other: _____                 | <input type="checkbox"/> Economically disadvantaged                   | <input type="checkbox"/> All students           |

**6. SPECIAL STUDENT GROUP(S) WITH WHOM THE ASSESSMENT HAS BEEN USED:**

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Gifted        | <input type="checkbox"/> Limited English Proficient                   | <input type="checkbox"/> Economically disadvantaged |
| <input type="checkbox"/> Low achievers | <input type="checkbox"/> Low verbal                                   | <input type="checkbox"/> Physically challenged      |
| <input type="checkbox"/> Other: _____  | <input type="checkbox"/> Ethnic/Racial minorities<br>(Specify): _____ | <input type="checkbox"/> Emotionally challenged     |

**7. ASSESSMENT TASK CHARACTERISTICS:**

**Cognitive Skills Assessed Within the Subject Matter:**

- |  |  |
|--|--|
| <input type="checkbox"/> Knowledge of facts      | <input type="checkbox"/> Comprehension/Explanation     |
| <input type="checkbox"/> Knowledge of concepts   | <input type="checkbox"/> Synthesis/Creative production |
| <input type="checkbox"/> Knowledge of procedures | <input type="checkbox"/> Analysis/Evaluation           |
| <input type="checkbox"/> Problem identification  | <input type="checkbox"/> Solution testing              |
| <input type="checkbox"/> Strategy selection      | <input type="checkbox"/> Self-monitoring skills        |
| <input type="checkbox"/> Principle application   | <input type="checkbox"/> Other: _____                  |

**Attitudes or Affective Behaviors Explicitly and Concurrently Measured, If Any:**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Motivation              | <input type="checkbox"/> Work habits     | <input type="checkbox"/> Group cooperation          |
| <input type="checkbox"/> Subject matter interest | <input type="checkbox"/> Commitment      | <input type="checkbox"/> Tolerance                  |
| <input type="checkbox"/> Anxiety                 | <input type="checkbox"/> Persistence     | <input type="checkbox"/> Multi-cultural awareness   |
| <input type="checkbox"/> Curiosity               | <input type="checkbox"/> Self-reflection | <input type="checkbox"/> Responsibility in learning |
| <input type="checkbox"/> Other: _____            |  |   |

**Primary Student Response Mode:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Selected Response items (e.g., multiple-choice) | <input type="checkbox"/> Portfolio  | <input type="checkbox"/> Physical performance, (e.g., dance, swimming, etc.)     |
| <input type="checkbox"/> Short answer                                    | <input type="checkbox"/> Art or graphic product                               | <input type="checkbox"/> Oral performance, (e.g., speech, reading aloud, acting) |
| <input type="checkbox"/> Essay   | <input type="checkbox"/> Hands-on performance, (e.g., an experiment)          | <input type="checkbox"/> Group discussion  |
| <input type="checkbox"/> Report  | <input type="checkbox"/> Demonstration/Using manipulatives to solve a problem | <input type="checkbox"/> Simulation (computer or non-computer)                   |
| <input type="checkbox"/> Other written product                           | <input type="checkbox"/> Other: _____   | <input type="checkbox"/> Computer-administered: (name of system _____)           |



**Secondary Student Response Mode:**

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Selected Response items (e.g., multiple-choice) | <input type="checkbox"/> Portfolio  | <input type="checkbox"/> Physical performance, (e.g., dance, swimming, etc.)     |
| <input type="checkbox"/> Short answer                                    | <input type="checkbox"/> Art or graphic product                               | <input type="checkbox"/> Oral performance, (e.g., speech, reading aloud, acting) |
| <input type="checkbox"/> Essay   | <input type="checkbox"/> Hands-on performance, (e.g., an experiment)          | <input type="checkbox"/> Group discussion  |
| <input type="checkbox"/> Report  | <input type="checkbox"/> Demonstration/Using manipulatives to solve a problem | <input type="checkbox"/> Simulation (computer or non-computer)                   |
| <input type="checkbox"/> Other written product                           | <input type="checkbox"/> Other: _____   | <input type="checkbox"/> Computer-administered: (name of system _____)           |

**Tasks Performed Individually or in Groups:**

- ☐ Individual    ☐ Small Group (2-5)    ☐ Large Group (6 or more)    ☐ Other \_\_\_\_\_

**Individual or Group Performance Results:**

- ☐ Group                      ☐ Individual                      ☐ Both

**8. ADMINISTRATION CONDITIONS:**

**Individual or Group Administration:**

- ☐ Group                      ☐ Individual                      ☐ Other \_\_\_\_\_

**Ratio of Assessment Administrators/Record Keepers to Students:**

\_\_\_\_\_ to \_\_\_\_\_ students

**Time Requirements:**

Is there a time limit?    ☐ Yes    ☐ No    \_\_\_\_\_

Estimated time for administration (if individually administered, report amount of time needed for each student): \_\_\_\_\_ total minutes  
\_\_\_\_\_ days for administration

**Special Requirements:**

Special Materials Required?    ☐ Yes    ☐ No    (Check and/or list):

☐ Audio tape    ☐ Video tape    ☐ Computer    ☐ Lab Equipment    ☐ Other \_\_\_\_\_

Special Room or Space Arrangements?    ☐ Yes    ☐ No    List or provide examples, e.g., multiple testing stations; outdoor area:  
\_\_\_\_\_

## 9. CHARACTERISTICS OF SCORING:

### Records Paquired to Provide a Score:

- ☐ Individual student product or records
- ☐ Group products or records
- ☐ Observer check lists or ratings
- ☐ Anecdotal records or notes
- ☐ Structured protocols, completed by \_\_\_\_\_
- ☐ Computer records
- ☐ Videc records
- ☐ Audiotape records
- ☐ Other \_\_\_\_\_

### Type of Rating/Scoring:

- ☐ Process ratings
- ☐ Holistic ratings
- ☐ Individual ratings
- ☐ Cutoff score for passing
- ☐ Product ratings
- ☐ Analytical ratings
- ☐ Group ratings
- ☐ Other \_\_\_\_\_

### Nature of Rating Process:

- ☐ Explicit, prespecified criteria
- ☐ More than one rater per performance
- ☐ Rater training provided
- ☐ Scoring guide available
- ☐ Other \_\_\_\_\_
- ☐ Rating not required, machine-scored

## 10. DEVELOPMENTAL STATUS OF ASSESSMENT

### Status:

- ☐ Exploratory—no empirical data anticipated
- ☐ Prototype under development, with data collection in process or planned
- ☐ Final field tested version
- ☐ In regular use. Specify for how long? \_\_\_\_\_ Years

### Confidence In Measurement Quality of Current Form of Assessment:

- ☐ Very High
- ☐ High
- ☐ Fair
- ☐ Uncertain
- ☐ Low

### Available Data on the Measure:

- ☐ Teacher reactions
- ☐ Student reactions
- ☐ Rater agreement
- ☐ Descriptive statistics/Normative data (means and standard deviations)  
Describe sample on which data are available
- ☐ Validity studies (e.g., comparisons with other tests or judgments)
- ☐ Inferential statistics (power of measure for predicting other outcomes)
- ☐ Staff development and/or teaching strategies & materials

**Test Specifications:**

- |  |                               |               |
|--|-------------------------------|---------------|
| <input type="checkbox"/> Manual available: | <input type="checkbox"/> Free | Cost \$ _____ |
| <input type="checkbox"/> Report available: | <input type="checkbox"/> Free | Cost \$ _____ |
| <input type="checkbox"/> Update planned:   | Date: _____                   |               |

**11. ESTIMATED ADMINISTRATION, SCORING, AND REPORTING COSTS  
(for one class, approximately 28 students):**

- ☐ Estimated special administration costs (e.g., salaries): \$ \_\_\_\_\_
- ☐ Material costs (e.g., equipment, test forms) \$ \_\_\_\_\_
- ☐ Estimated scoring costs: \$ \_\_\_\_\_
- ☐ Estimated reporting costs: \$ \_\_\_\_\_

**12. AVAILABILITY OF THE MEASURE**

- ☐ Publicly available at no cost
- ☐ Publicly available, cost \$ \_\_\_\_\_
- ☐ Available on a restricted basis. What are restrictions? \_\_\_\_\_

- 
- ☐ Only samples or prototypes are available
  - ☐ Not available

Please attach samples of materials.

## Accounting & Finance-- Standard Grade

1 / 2

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Accounting/ Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Non-standard written product, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Post-Secondary Academic

## Systems Tabulation Examination

2 / 2

Dr. Ricky Minnifield

(318) 322-4861

All World Institute

304 Tanglewood Drive

Monroe,

LA

71202

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

# Computer Science

Senior High{10-12}

## Computing Studies-- Standard Grade

1 / 1

T.A. Gillis

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Computer Science
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance, projects
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 160 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

### Developing Skills Checklist (DSC)

1 / 117

Marjorie Geesaman  
CTB/ MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

CA

93940

(408) 649-7738

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### Language Assessment Scale (Pre-LAS)

2 / 117

Marjorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

CA

93940

(408) 649-7738

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Primary Language Arts Portfolio

3 / 117

Annie R. Calkins  
Juneau School District  
10014 Crazy Horse Drive  
Juneau,

(907)789-6387

AK 99802

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Voluntary Alaska Direct Writing Assessment

4 / 117

Lesley Sharrer  
Alaska Department of Education  
801 W. 10th St.  
Juneau,

(907) 465-2233

AK 99811

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5, 11
- TASK CHARACTERISTICS: Principle application
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Book and scantron
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

## Portfolio Assessment

5 / 117

T. Straugh  
Anchorage School District  
P.O. Box 196614  
Anchorage,

(907) 269-2211

AK

99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

## Alabama Direct Assessment of Writing Grade Five

6 / 117

Ann M. Moody  
State of Alabama Department of Education  
Gordon Persons Building Room 3304, 50 North Ripley Street  
Montgomery,

(205) 242-8038

AL

36130-3901

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes



## Integrated Reading and Writing Assessment for Grade Two

7 / 117

Dr. Gloria Turner  
Alabama Department of Education  
50 North Ripley Street  
Montgomery, AL 36117

(205) 242-8038

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 2
- TASK CHARACTERISTICS: Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

## CAT 5 Listening and Speaking Checklist

8 / 117

John Stewart  
CTB MacMillan/ McGraw Hill  
2500 Garden Road  
Monterey, CA 93940

(408) 649-7728

- SUBJECT: English/ Language Arts: Listening, speaking
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance, Group discussion
- TASKS PERFORMED: Determined by teacher. Most teachers would use a variety of task groupings for periodic evaluation.
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## English-Language Arts

Elementary{K-6}

### California Individual Student Assessment System: Writing (Draft)

9 / 117

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 3, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### California Individual Student Assessment System: Reading (Draft)

10 / 117

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### Language Arts Assessment

11 / 117

Mario Contini  
Fillmore Unified School District  
P.O. Box 697  
Fillmore,

(805) 524-0280

CA

93015

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication
- GRADE LEVEL: 2, 5, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### CAT/5 Performance Assessment Supplement

12 / 117

John Stewart  
CTB MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7728

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

# English-Language Arts

Elementary{K-6}

## Language Assessment Scale: Reading & Writing

13 / 117

Majorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Curriculum Based Alternative Assessment of Reading

14 / 117

Richard Nicoll  
Mt. Diablo Unified School District  
1936 Carlotta Dr.  
Concord,

(510) 682-8000 ext. 4135

CA 94519

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## English-Language Arts

Elementary{K-6}

### CAT 5 Writing Assessment System

15 / 117

John Stewart  
CTB MacMillan/ McGraw Hill  
2500 Garden Road  
Monterey,

CA

93940

(408) 649-7728

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

### Elementary Language Arts Portfolio

16 / 117

Cathy Cooper  
Sacramento City Unified School District  
1619 "N" St.  
Sacramento,

CA

95814

(916) 553-4105

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

## CAT E Writing Assessment System

17 / 117

John Stewart  
CTB MacMillan/McGraw hill  
2500 Garden Road  
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Vocational, Business
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Portfolio Assessment System-- Lanugage Arts

18 / 117

John Stewart  
CTB/ MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening comprehension
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Language Assessment Scale-- Oral (LAS-O)

19 / 117

Marjorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

CA

93940

(408) 649-7738

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## California Individual Student Assessment System: English/ Language Arts (Draft)

20 / 117

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento,

CA

95814

(916) 657-4298

- SUBJECT: English/ Language Arts: Reading, Writing, Reading/writing integrated
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### Intergrated Language Arts Assessment

21 / 117

Eleanor Anderson  
Newport- Mesa Unified School District  
P.O. Box 1368  
Newport,

(714) 760-3303

CA 92663

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### California Learning Record/ Primary Language Record

22 / 117

Jacqueline Cheong  
Far West Laboratory  
730 Harrison Street  
San Francisco,

(415) 565-3078

CA 94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes



## English-Language Arts

Elementary{K-6}

### Benchmarks: English Language Arts Assessment

23 / 117

Dr. Sylvia Larter  
Toronto Board of Education  
125 Evelyn Crescent  
Toronto, Ontario,

(416) 393-9957

Canada

M5P 1E1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Role-playing,TV Media
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually: Individual interacting with Evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Regular classroom materials and activities
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

### Diagnostic Reading

24 / 117

Dennis Belyk  
Alberta Education  
Box 43, Devonian Bldg., West Tower, 11160 Jasper Avenue  
Edmonton, Alberta,

(403) 427-0010

Canada

T5K 0L2

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Evaluation forms provided in the program materials.
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Language Arts: Reading (1992)

25 / 117

Ernest Molgat (204) 237-6159  
Manitoba Education and Training  
223-1200 Portage Avenue  
Winnipeg, Manitoba, Canada R3G 0T5

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-160 total minutes over 1-4 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Provincial Learning Assessment Program (English)

26 / 117

Dr. J. Gaskill (604) 356-2451  
Ministry of Education Province of British Columbia  
617 Government St.  
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Read On-- Write On

27 / 117

Dr. M Kevin Matter  
Cherry Creek Schools  
4700 S. Yosemite Street  
Englewood,

CO

80111

(303) 773-1184

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Principle application, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 240 total minutes over 3-4 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Writing Sample

28 / 117

Diane C. Proctor  
Jefferson County Public Schools  
1829 Denver West Dr., Building #27  
Golden,

CO

80401

(303) 273-6713

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 7, 9
- TASK CHARACTERISTICS: Depends on student's approach, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Direct Writing Assessment- 6 Trait Analytic Model

29 / 117

Joe Hansen

(719) 520-2077

School District #11

1115 N. El Paso Street

Colorado Springs,

CO

80903

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 120 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Connecticut Mastery Test (CMT): Writing

30 / 117

Peter Behuniak

(203) 566-3577

Connecticut State Department of Education (CSDE)

P.O. Box 2219

Hartford,

CT

06145

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### Connecticut Master Test (CMT): Reading

31 / 117

Peter Behuniak  
Connecticut State Department of Education (CSDE)  
P.O. Box 2219  
Hartford, CT 06145

(203) 566-3577

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Writing Assessment

32 / 117

Dr. Valeria Ford  
D.C. Public Schools  
Bryan Building, Rm 206 13th and Independence Ave. SE  
Washington, DC 20003

(202) 727-2092

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## English-Language Arts

Elementary{K-6}

### KEEP: Whole Literacy Assessment

33 / 117

Kathy Tibbetts  
Kamehameha Schools/ Bishop Estate  
Kapalama Heights  
Honolulu, HI 96817

(808) 842-8800

- SUBJECT: English/ Language Arts: Reading, Literature
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### District Composition Tests

34 / 117

Thomas Deeter  
Des Moines Public Schools  
Department of Information Managemment, Des Moines Public Schoool  
Des Moines, IA 50309

(515) 242-7839

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost, On a restricted basis, Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### Riverside Curriculum Assessment System Performance Test Exercises in Reading

35 / 117

Paul G. Coutre  
The Riverside Publishing Company  
8420 Bryn Mawr Avenue  
Chicago, IL 60631

(312) 693-0040

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### Illinois Goal Assessment Program (Writing)

36 / 117

Eunice Greer  
Illinois State Board of Education  
100 N. First St.- E230  
Springfield, IL 62777-0001

(217) 782-4823

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 6, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Reading/Language Arts, Grade 1

37 / 117

Dr. Judith Levinson

(708) 492-5881

Community Consolidated School District 65

1314 Ridge Avenue

Evanston,

IL

60201

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 1
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Portfolio, Short tests
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Diagnostic Assessments of Readings with Trial Teaching Strategies (DARTTS)

38 / 117

Kay E. Hughes

(312) 693-0040

The Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Spelling and oral vocabulary
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Adult literacy
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually: Some tests can be done in small groups
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, On a restricted basis



## **The Integrated Literature and Language Arts Portfolio Program**

39 / 117

Marcia Dost

312-693-0040/ 800-323-9540

The Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631-3476

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Listening
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## **Riverside Curriculum Assessment System Performance Test Exercises in Writing**

40 / 117

Paul G. Coutre

(312) 693-0040

Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Illinois Goal Assessment Program (Reading)

41 / 117

Eunice Greer

(217) 782-4823

Illinois State Board of Education

100 N. First St. - E230

Springfield,

IL

62777-0001

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 6, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Curriculum Frameworks

42 / 117

R. David Covert

(502)473-3036

Jefferson County Public School District

3332 Newburg Rd.

Louisville,

KY

40232

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

## Curriculum Referenced Final Examination in Writing

43 / 117

Maryellen Donahue  
Boston Public Schools  
26 Court Street 8th Floor  
Boston,

(617) 726-6200 x5840

MA

02108

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Writing prompt and or pictures
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Massachusetts Educational Assessment Program

44 / 117

Elizabeth Badger  
Massachusetts Educational Assessment Program  
Planning Office, 1385 Hancock St.  
Quincy,

(617) 770-7207

MA

02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## English-Language Arts

Elementary{K-6}

### Maryland School Performance Assessment

45 / 117

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing, Language Use
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

### Maryland School Performance Assessment

46 / 117

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### Maryland School Performance Assessment

47 / 117

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

### Maryland School Performance Assessment

48 / 117

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Maryland School Performance Assessment

49 / 117

Robert Gabrys  
Maryland State Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## MEAP Writing Assessment

50 / 117

William L. Brown  
Michigan State Board of Education  
P.O. Box 30008  
Lansing, MI 48909

(517) 373-8393

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Minnesota Assessment in Reading

51 / 117

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Language Arts Assessment Portfolio (LAAP)

52 / 117

Lora Oberle  
American Guidance Service  
4201 Woodland Road  
Circle Pines, MN 55014-1796

(612) 786-4343 Ext. 270

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Minnesota Pilot Language Arts Assessment

53 / 117

James Colwell

(612) 296-6002

Minnesota Department of Education

730 Capitol Square Bldg., 550 Cedar St.

St. Paul,

MN

55101

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication, Listening
- GRADE LEVEL: 5, 9, 11
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Writing Portfolio

54 / 117

A. Thel. Kocher Ed.D.

(612) 293-5130

St. Paul Schools

360 Colborne Street

St. Paul,

MN

55102

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes



## Minnesota Writing Assessment

55 / 117

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost: On a restricted basis

## Writing Assessment

56 / 117

Laura J. Graf  
St. Louis Public Schools  
911 Locust Rm 200  
St. Louis, MO 63101

(314) 231-3720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 8, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Integrated Assessment System-- Language Arts

57 / 117

Laura J. Graf  
St. Louis Public Schools  
911 Locust  
St. Louis,

(314) 231-3720 Ext. 352

MO 63101

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 6, 7, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Various by prompt
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## CMS Criterion-Referenced Tests

58 / 117

Dr. Susan Henry  
Charlotte-Mecklenburg Schools  
701 E. 2nd. St.  
Charlotte,

(704) 379-7055

NC 28202

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## English-Language Arts

Elementary{K-6}

### First and Second Grade Assessment in Communication

59 / 117

Dr. Mary Rose  
North Carolina Department of Public Instruction  
Education Building, 116 W. Edenton St.  
Raleigh, NC

(919) 733-3703

27603-1712

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more), Normal classroom activities
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, The tape may be used for reading strategies.
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

### English / Language Arts Essay

60 / 117

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus, NE

(402) 564-2844

68601

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## NAEP: English/ Language Arts Assessment

61 / 117

Stephen L. Koffler

(800) 223-0267

Educational Testing Service [under contract to National Center for Education Statistics]

P.O. Box 6710

Princeton,

NJ

08541-6710

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, 7
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## New Mexico Portfolios

62 / 117

Dr. Bud Hall/ Patricia Rael

(505) 827-6524

New Mexico State Department of Education

Education Building

Santa Fe,

NM

87501-2786

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 6, 8
- TASK CHARACTERISTICS: Self-monitoring skills, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Folders
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Word Recognition Placement Inventory

63 / 117

Kathryn Weil  
Albuquerque Public Schools (APS)  
930-A Oak Street S.E.  
Albuquerque,

(505) 764-9711

NM

87106

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Word Recognition
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

## Nevada's Direct Writing Assessment-- 6 & 9

64 / 117

Nikki Elliot  
Nevada State Department of Education  
400 W. King St.  
Carson City,

(702) 687-3912

NV

89710

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Dictionaries are allowed
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Degress of Reading Power Regents Competency Test

65 / 117

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Reading
- GRADE LEVEL: 3, 6, 8, 9, 11
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Modified close technique
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Pupil Evaluation Program in Writing-- NYSTP

66 / 117

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 240 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Writing Portfolios

67 / 117

Deanna Spring  
Cincinnati Public Schools  
230 E. 9th St.  
Cincinnati,

(513) 369-4736

OH

45202

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Oregon Writing Assessment

68 / 117

Michael Dalton (Steve Slater)  
Oregon Department of Education  
700 Pringle Parkway S.E  
Salem,

(503) 378-8004

OR

97310

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Writing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### Speech Language Assessment

69 / 117

Pearl Paulson  
Beaverton School District  
P.O. Box 200  
Beaverton,

(503) 391-4365

OR 97075

- SUBJECT: English/ Language Arts: Oral Communication
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Non-standard written product, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

### Oregon Reading Assessment

70 / 117

Michael Dalton (Steve Slater)  
Oregon Department of Education  
700 Pringle Parkway S.E.  
Salem,

(503) 378-8004

OR 97310

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes



## English-Language Arts

Elementary{K-6}

### Oregon Listening Skills Assessment

71 / 117

Michael Dalton (Steve Slater)  
Oregon Department of Education  
700 Pringle Parkway SE.  
Salem,

(503) 378-8004

OR

97310

- SUBJECT: English/ Language Arts: Listening Skills
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Viewing videotape
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

### Six-Trait Analytical Writing Assessment

72 / 117

Vicki Spaudel  
North West Regional Educational Laboratory  
101 SW Main, Suite 500  
Portland,

(503) 275-9500

OR

97204

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, Post-secondary-Academic
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 135 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Pennsylvania Statewide Assessment System

73 / 117

James F. Hertzog  
Pennsylvania Department of Education  
333 Market Street  
Harrisburg, PA

(717) 787-4234

17126-0333

- SUBJECT: Writing
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Rhode Island Portfolio Assessment Project

74 / 117

Mary Ann Snider  
Rhode Island Department of Education  
22 Hayes St. Rm 316  
Providence, RI

(401) 277-3126

02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Rhode Island Writing Assessment

75 / 117

Tom Izzu  
Rhode Island Department of Education  
22 Hayes St.  
Providence,

(401) 277-3126

RI

02908

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Assessment of Achievement Programme: English

76 / 117

Brian Semple  
Scottish Office Education Department  
New St. Andrews House Rm 4/51A  
Edinburgh,

(31) 244-4388

Scotland

EH1 3SY

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Non-standard written product, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Tennessee Comprehensive Assessment Program Achievement Test

77 / 117

Angelia M. Golden  
Tennessee Department of Education  
1150 Menzler Rd.  
Nashville, TN 37122

(615) 741-0720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 360 total minutes over 3-4 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Pilot Project for Portfolio Assessment

78 / 117

Linda Lewis  
Fort Worth Independent School District  
100 N. University, Suite 213 SW  
Fort Worth, TX 76107

(817) 871-2504

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## English-Language Arts

Elementary{K-6}

### Integrated Assessment System: Language Arts Performance Assessment

79 / 117

Gene Jongsma

(515) 554-8101

The Psychological Corporation

555 Academic Court

San Antonio,

TX

78204

- SUBJECT: English/ Language Arts: Reading, Writing, Literature
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 120-240 total minutes over na day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### District Writing Assessment

80 / 117

Dr. Sally Hampton

(817) 922-6500

Fort Worth Independent School District

3320 West Cantey

Fort Worth,

TX

76109

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 6, 8, 10
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Texas Assessment of Academic Skills

81 / 117

Jenny Kile  
Texas Education Agency  
1701 North Congress Avenue  
Austin, TX 78701

(512) 463-9536

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
- TASK CHARACTERISTICS: Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Utah Writing Assessment

82 / 117

Dr. David E. Nelson  
Utah State Office of Education  
250 East 500 South  
Salt Lake City, UT 84111

(801) 538-7810

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Non-standard written product
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Portfolios

83 / 117

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City,

(801) 328-7254

UT

84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Vermont Writing Portfolio

84 / 117

W. Ross Brewer  
Vermont Department of Education  
120 State St.  
Montpelier,

(802) 828-3135

VT

05602

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Report, Non-standard written product, Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## English-Language Arts

Elementary{K-6}

### K-2 Portfolio with K-2 Report to Parents

85 / 117

Margo Montague  
Bellingham Public Schools  
1306 Dupont St.  
Bellingham,

WA

98225

(206) 676-6542

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: K, 1, 2
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

### Reading/Writing

86 / 117

Nicholas Dussault  
Sheboygan Area School District  
830 Virginia Ave.  
Sheboygan,

WI

53081-4427

(414) 459-3510

- SUBJECT: English/ Language Arts: Reading, Writing
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: many varied, up to the teacher
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available



## English-Language Arts

Elementary{K-6}

### Portfolio Project

87 / 117

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison, WI 53703

(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

### West Virginia-- STEP: Reading

88 / 117

Karen Nicholson  
West Virginia Department of Education  
Building 6 Room B-057  
Charleston, WV 25305

(304) 558-2651

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

### West Virginia Writing Assessment

89 / 117

Karen Nicholson

(304) 558-2651

West Virginia Department of Education

Building 6 Room B-057

Charleston,

WV

25305

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Junior High{7-9}

### Write: Senior High

90 / 117

Linda Lownes

(213) 625-6207

CTB /McGraw Hill

Los Angeles Unified School District (LAUSD), 450 N. Grand Ave.

Los Angeles,

CA

90012

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Evaluating Students' Learning and Communication Processes

91 / 117

Dennis Belyk  
Alberta Education  
Devonian Building West Tower Box 43, 11160 Jasper Avenue  
Edmonton, Alberta, Canada T5K 0L2  
(403)427-0010

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Oral Language Summative Evaluation Pilot Program

92 / 117

Beverly Steele  
Ministry of Education, Government of Quebec  
600 rue Fullum, 9e etage  
Montreal, Quebec, Canada H2K 4L1  
(514) 873-2161

- SUBJECT: English/ Language Arts: Oral Communication, Integrated contexts
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

## Secondary English Language Arts Summative Evaluation

93 / 117

Beverly Steele  
Quebec Ministry of Education  
600 rue Fullum, 9e etage  
Montreal, Quebec,

(514) 873-2161

Canada

H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Oral Communication, Integrated language arts
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Peer feedback, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Pre-writing drafts, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## End of Course Examination-- Production Test (English)

94 / 117

Cythia Almeida  
D.C. Public Schools

(202) 727-2092

Bryan Building, Room 206, 13th and Independence Ave. SE  
Washington, DC 20003

- SUBJECT: English/ Language Arts
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Writing Assessment

95 / 117

Dr. Stan Bernknopf (404) 656-2688  
Georgia Department of Education  
1870 Twin Towers East, 205 Butler Street  
Atlanta, GA 30334

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 10, 11
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Georgia Grade 6 & 8 Writing Test

96 / 117

Margaret Brooks (404) 827-8088  
Atlanta Public School  
210 Pryor Street  
Atlanta, GA 30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a

## English-Language Arts

Junior High{7-9}

### Idaho Direct Writing Assessment

97 / 117

Sally Tiel

(208) 334-2113

Idaho State Department of Education

650 West State St.

Boise,

ID

83720

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Letter format
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Specific response forms
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Louisiana Educational Assessment Program

98 / 117

Donna Nola-Ganey

(504) 342-3748

Louisiana Department of Education

P.O. Box 94064

Baton Rouge,

LA

70804-9064

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Not available

## English-Language Arts

Junior High{7-9}

### Missouri Writing Assessment

99 / 117

S.F. Schattgen (314) 882-4694  
Missouri Department of Elementary & Secondary Education  
University of Missouri, 403 6th St.  
Columbia, MO 65211

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### Grade 8 Early Warning Test (Writing)

100 / 117

Wendy Roberts (609) 292-3227  
New Jersey Department of Education  
CN 500, 225 West State St.  
Trenton, NJ 08625

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Grade 8 Early Warning Test (Reading)

101 / 117

Wendy Roberts

(609) 292-3227

New Jersey Department of Education

CN 500, 225 West State St.

Trenton,

NJ

08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Preliminary Competency Tests in Writing-- NYSTP

102 / 117

Mary Corrado

(518) 474-5900

New York State Education Department

Room 760-EBA

Albany,

NY

12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 8, 9
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis



## Ohio Writing Assessment

103 / 117

E. Roger Trent  
Ohio Department of Education  
65 South Front Street Rm 811  
Columbus, OH

(614) 466-3224

43266-0308

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Speaking Assessment

104 / 117

Deanna Springs  
Cincinnati Public Schools  
230 E. 9th St.  
Cincinnati, OH

(513) 369-4736

45202

- SUBJECT: English/ Language Arts: Oral Communication
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

# English-Language Arts

Senior High{10-12}

## English Language Arts Secondary School Learning Exam

105 / 117

Beverly Steele  
Ministry of Education Government of Quebec  
600 rue Fullum, 9e etage  
Montreal, Quebec,

(514) 873-2161

Canada

H2K 4L1

- SUBJECT: English/ Language Arts: Reading, Writing, Integrated language arts
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Peer feedback, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio, Poetic and transactional language functions, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Georgia Basic Skills Test in Writing

106 / 117

Margaret Brooks  
Atlanta Public Schools  
210 Pryor Street  
Atlanta,

(404) 827-8088

GA

30335

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: n/a

## Essential Competencies Certification (ECCC)

107 / 117

Dr. Zoe Ann Brown  
Hawaii Department of Education  
3430 Leahi Ave. Bldg D., 1st Flr.  
Honolulu, HI

(808) 735-2019

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Grade 11 High School Proficiency Test (Reading)

108 / 117

Michael Wilson  
New Jersey Department of Education  
CN 500, 225 West State St.  
Trenton, NJ

(609) 984-1394

08625

- SUBJECT: English/ Language Arts: Reading
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Open-ended questions
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Grade 11 High School Proficiency Test (Writing)

109 / 117

Michael Wilson  
New Jersey Department of Education  
CN 500, 225 West State St.  
Trenton, NJ 08625

(609) 984-1394

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## New Mexico High School Competency Examination

110 / 117

Dr. Bud Hall or Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM 87501-2786

(505) 827-6524

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## English-Language Arts

Senior High{10-12}

### New Mexico High School Essay Examination

111 / 117

Dr. Bud Hall/ Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM

(505)-827-6524

87501-2786

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 100 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### Nevada's Direct Writing Assessment-- 11 & 12

112 / 117

Nikki Elliot  
Nevada State Department of Education  
400 W. King St.  
Carson City, NV

(702) 687-3913

89710

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

# English-Language Arts

Senior High{10-12}

## Regents Competency Test in Writing-- NYSTP

113 / 117

Mary Corrado

(518) 474-5900

New York State Education Department (NYSED)

Room 760-EBA

Albany,

NY

12234

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## English Comprehensive Examination Regents Examination-- NYSTP

114 / 117

Mary Corrado

(518) 474-5900

New York State Education Department (NYSED)

Room 760-EBA,

Albany,

NY

12234

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Listening
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Spelling
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## English-Language Arts

Senior High{10-12}

### Writing Assessment

115 / 117

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City,

UT

84111

(801) 328-7254

- SUBJECT: Writing
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: 20 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

Post-Secondary Academic

### Writing Proficiency Examination

116 / 117

James A. Neal  
California State University at Long Beach  
1250 Bellflower Blvd.  
Long Beach,

CA

90840-0110

(213) 985-4006

- SUBJECT: English/ Language Arts: Writing
- GRADE LEVEL: Post-secondary-Academic
- TASK CHARACTERISTICS: Basic writing skills
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## English - Standard Grade

117 / 117

G.B. Sutherland

(31) 663 6601 x229

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Reading, Writing, Literature, Oral Communication
- GRADE LEVEL: School Secondary 4
- TASK CHARACTERISTICS: Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Large groups (6 or more)
- ADMINISTRATION TIME: 170 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available



## ESL

### Preschool

#### Language Assessment Scale (Pre-LAS)

1 / 4

Majorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

CA

93940

(408) 649-7738

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### Elementary{K-6}

#### California Learning Record/ Primary Language Record

2 / 4

Jacqueline Cheong  
Far West Laboratory  
730 Harrison Street  
San Francisco,

CA

94107-1242

(415) 565-3078

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

## Language Assessment Scale: Reading & Writing

3 / 4

Majorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA

93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Language Assessment Scale-- Oral (LAS-O)

4 / 4

Marjorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA

93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Fine Arts

Elementary{K-6}

### Minnesota Assessment in Fine Arts

1 / 9

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Minnesota Pilot Music Assessment

2 / 9

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 3, 7, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Video tape, Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available

# Foreign Language

Junior High{7-9}

## Proficiency Sample Project (Speaking)

1 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II

Colorado Springs Public Schools 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-15 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Proficiency Sample Project (Reading)

2 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Spring Dist. II

Colorado Springs Public Schools, 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Fine Arts

Elementary{K-6}

### Fine Arts- Visual Arts Assessment

3 / 9

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus,

NE

68601

(402) 564-2864

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 70 total minutes over: 1 day(s)
- SPECIAL REQUIREMENTS: Art equipment and outside judges for student work
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### Fine Arts- Instrumental Music

4 / 9

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus,

NE

68601

(402) 564-2864

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Band performance; Instrumental solos
- TASKS PERFORMED: Individually, Large groups (6 or more)
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Instruments
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Fine Arts: Vocal Music Assessment

5 / 9

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus,

(402) 564-2864

NE

68601

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Fine Arts- Theater Assessment

6 / 9

Dr. Larry Bradley  
Columbus Public Schools  
Box 947  
Columbus,

(402) 564-2864

NE

68601

- SUBJECT: Fine Arts: Performing Arts
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Video tapes, Physical performance, Oral performance
- TASKS PERFORMED: Individually, Large groups (6 or more)
- ADMINISTRATION TIME: 70 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Outside experts
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Fine Arts

Senior High{10-12}

### Music-- Standard Grade

7 / 9

Morag Dunbar

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Fine Arts: Music
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Musical performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Musical instruments
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### Drama-- Standard Grade

8 / 9

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Fine Arts: Performing Arts
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Fine Arts

Senior High{10-12}

### Art and Design-- Standard Grade

9 / 9

David M. Elliot

(31) 663- 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Fine Arts: Visual Arts
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer
- SCORING GUIDE: Available
- AVAILABILITY: At cost



## Foreign Language

Junior High{7-9}

### Proficiency Sample Project (Writing)

3 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Springs, Dist III

Colorado Springs Public Schools, 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 20-30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Proficiency Sample Project (Listening)

4 / 13

Phyllis Hurley

(719) 520-2038

Colorado Department of Education, Denver Public Schools, Colorado Springs Dist. II

Colorado Springs Public Schools, 1115 N. El Paso

Colorado Springs, CO 80918

- SUBJECT: Foreign Language
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Second Language Proficiency Exam-- NYST

5 / 13

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Proficiency Exam in Latin-- NYSTP

6 / 13

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Foreign Language

Senior High{10-12}

### Comprehensive Latin Regents Exam-- NYSTP

7 / 13

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### Modern Foreign Language Regents Exam-- NYSTP

8 / 13

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

# Foreign Language

Senior High{10-12}

## Latin-- Standard Grade

9 / 13

Ms. B. Loney (31) 663-6601  
Scottish Examination Board  
Ironmills Rd, Dalkeith, Midlothian  
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, Literary, appreciation, Historical sense, Comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost, At cost

## Gaidhlig-- Standard Grade

10 / 13

Ms. B. Loney (31) 663-6601  
Scottish Examination Board  
Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

## Foreign Language

Senior High{10-12}

### Gaelic (Learners)-- Standard Grade

11 / 13

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, Knowledge of procedures, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 65 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

### Greek-- Standard Grade

12 / 13

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Translation, literary appreciation, historical sense, comparison with present day, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

# Foreign Language

Senior High{10-12}

## Modern Languages-- Standard Grade

13 / 13

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Communication, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Health-Physical Education

Elementary{K-6}

### MEAP Physical Education Assessment

1 / 4

William L. Brown  
Michigan State Board of Education  
P.O. Box 30008  
Lansing, MI 48909

(517) 373-8393

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Principle application
- STUDENT RESPONSE MODE: Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: 16 mm Films
- SCORING GUIDE: n/a
- AVAILABILITY: Publicly available at no cost

### Minnesota Pilot Assessment in Health

2 / 4

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 4, 5, 7, 8, 9, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Physical performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Not yet determined
- SCORING GUIDE: Available
- AVAILABILITY: Not available

# Health-Physical Education

Senior High{10-12}

## Essential Competencies Certification (ECCC)

3 / 4

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu,

HI

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Physical Education: Standard Grade

4 / 4

David M. Elliot

(31) 663- 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Health/Physical Education: Fitness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Assignment, Physical performance
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more), Team games
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, P.E. equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost



# Mathematics

Preschool

## Developing Skills Checklist (DSC)

1 / 48

Marjorie Geesaman  
CTB/ MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

Elementary{K-6}

## Portfolio Assessment

2 / 48

T. Straugh  
Anchorage School District  
P.O. Box 196614  
Anchorage,

(907) 269-2211

AK

99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

## Mathematics

Elementary{K-6}

### California Learning Record/ Primary Language Record

3 / 48

Jacqueline Cheong  
Far West Laboratory  
730 Harrison Street  
San Francisco,

CA

(415) 565-3078  
94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

### Curriculum Based Alternative Assessment of Math

4 / 48

Richard Nicoll  
Mt. Diablo Unified School District  
1936 Carlotta Dr.  
Concord,

CA

(510)682-8000 ext. 4135  
94519

- SUBJECT: Mathematics: Problem solving
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Solution testing, Strategy selection, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

## Mathematics

Elementary{K-6}

### California Individual Student Assessment System: Math (Draft)

5 / 48

Sue Bennett

(916) 657-4298

California Department of Education

721 Capitol Mall

Sacramento,

CA

95814

- SUBJECT: Mathematics: CA Framework
- GRADE LEVEL: 4, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Art or graphic product, Demonstration/Using manipulatives, Investigations and open-ended response, Group discussion
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Blocks and variety of other things.
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### CAT/5 Performance Assessment Supplement

6 / 48

John Stewart

(408) 649-7728

CTB MacMillan/ McGraw-Hill

2500 Garden Rd.

Monterey,

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

## Math Assessment

7 / 48

Mario Contini  
Fillmore Unified School District  
P.O. Box 697  
Fillmore,

(805) 524-0280

CA 93105

- SUBJECT: Mathematics: Basic, Algebra, Geometry, All strands of CA framework
- GRADE LEVEL: 3, 6, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Portfolio Assessment System-- Mathematics

8 / 48

John Stewart  
CTB/ MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Report, Portfolio, Art or graphic product, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Mathematics

Elementary{K-6}

### Provincial Learning Assessment Program (Math)

9 / 48

Dr. J. Gaskill

(604) 356-2451

Ministry of Education Province of British Columbia

617 Government Street

Victoria, British Columbia, Canada

V8V 2M4

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

### Math/ Science Performance Assessment

10 / 48

Greg Hall

427-0010

Achievement Unit, Student Evaluation Branch, Alberta Education

Box 43, 11160 Jasper Avenue

Edmonton, Alberta, Canada

T5K 0L2

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 6, 9
- TASK CHARACTERISTICS: Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Diagnostic Mathematics Program

11 / 48

Dennis Belyk

(403) 427-0010

Alberta Education

Box 43, Devonian Building, West Tower 11160 Jasper Ave.

Edmonton, Alberta,

Canada

T5K 0L2

- SUBJECT: Mathematics: Basic, Geometry, Problem solving Numeration, Operations, Measurement
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Several day(s)
- SPECIAL REQUIREMENTS: Manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Benchmarks - Math

12 / 48

Dr. Sylvia Larter

(416) 393-9957

Toronto Board of Education

125 Evelyn Crescent

Toronto, Ontario,

Canada

M5P 1E1

- SUBJECT: Mathematics: All parts of curriculum
- GRADE LEVEL: 3, 6, 8
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Individual interacting with evaluator
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Mathematics

Elementary{K-6}

### District Achievement Levels Test (DALT): Math

13 / 48

Joe Hansen  
School District #11  
1115 N. El Paso St.  
Colorado Springs,

(719) 520-2077

CO

80903

- SUBJECT: Mathematics
- GRADE LEVEL: 3, 4, 5, 6, 7, 8
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Calculations, math manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### Connecticut Mastery Test: Math

14 / 48

Peter Behuniak  
Connecticut State Department of Education (CSDE)  
P.O. Box 2219  
Hartford,

(203) 566-3577

CT

06145

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 6, 8, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay, Non-standard written product, Art or graphic product, Open-ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Rulers for all grades; calculators at grades 6 & 8
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Mathematics

Elementary{K-6}

### Riverside Curriculum Assessment System Performance Test Exercises in Mathematics

15 / 48

Paul G. Coutre

(312) 693-0040

Riverside Publishing Company

8420 Bryn Mawr Avenue

Chicago,

IL

60631

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### Performance Assessment (Math)

16 / 48

Donna Long

(317)232-9155

Indiana Department of Education

State House Room 229

Indianapolis,

IN

46204-2798

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 4, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes



# Mathematics

Elementary{K-6}

## Math Assessment

17 / 48

Dr. Sharon Freden  
Kansas State Board of Education  
120 E. 10th  
Topeka,

(913)296-2303

KS

66612

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
- GRADE LEVEL: 3, 7, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Curriculum Frameworks

18 / 48

R. David Covert  
Jefferson County Public School District  
3332 Newburg Rd.  
Louisville,

(502) 473-3036

KY

40232

- SUBJECT: Mathematics
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

## Massachusetts Educational Assessment Program

19 / 48

Elizabeth Badger  
Massachusetts Educational Assessment Program  
Planning Office, 1385 Hancock St.  
Quincy, MA 02169

(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Maryland School Performance Assessment

20 / 48

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Mathematics

Elementary{K-6}

### Minnesota Pilot Math Assessment

21 / 48

James Colwell  
Minnesota Department of Education  
730 Capital Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Mathematics
- GRADE LEVEL: 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Some manipulatives not yet determined.
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### First and Second Grade Assessment in Mathematics

22 / 48

Jeane Joyner  
North Carolina State Department of Public Instruction  
Education Building, 116 W. Edenton St.  
Raleigh, NC 27603-1712

(919) 733-3602

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 1, 2
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Varies by teachers
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

## NAEP: Math Assessment

23 / 48

Stephen L. Koffler

(800) 223-0267

Educational Testing Service [under contract to National Center for Education Statistics]

P.O. Box 6710

Princeton,

NJ

08541-6710

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Advanced
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Mathematics Pupil Evaluation Program-- NYSTP

24 / 48

Mary Corrado

(518) 474-5900

New York State Department of Education (NYSDE)

Room 760-EBA

Albany,

NY

12234

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 3, 6
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Mathematics

Elementary{K-6}

### Oregon Mathematics Assessment

25 / 48

Michael Dalton (503) 378-8004  
Oregon Department of Education  
700 Pringle Parkway S.E.  
Salem, OR 97310

- SUBJECT: Mathematics: Problem-solving
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Short answer: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### Rhode Island Portfolio Assessment Project

26 / 48

Mary Ann Snider (401) 277-3126  
Rhode Island Department of Education  
22 Hayes St. Rm 316  
Providence, RI 02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

# Mathematics

Elementary{K-6}

## Assessment of Achievement Programme: Math

27 / 48

Brian Semple  
Scottish Office Education Department  
New St. Andrews House Room 4/51a  
Edinburgh, Scotland

(31) 244-4388

EH1 3SY

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Computer-administered
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Various materials and instruments
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Texas Assessment of Academic Skills

28 / 48

Jenny Kile  
Texas Education Agency  
1701 North Congress Avenue  
Austin, TX

(512) 463-9536

78701

- SUBJECT: Mathematics
- GRADE LEVEL: 3, 4, 7, 8, 10, 11, 12, Out of school participants who require retesting.
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

# Mathematics

Elementary{K-6}

## Integrated Assessment System (Mathematics)

29 / 48

Marilyn Rindfuss  
The Psychological Corporation  
555 Academic Court  
San Antonio, TX 78204

(512) 270-0358

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Demonstration/Using manipulatives, Written explanations of reasoning, Justifications of answers
- TASKS PERFORMED: Individually, Tasks can be administered to cooperative groups
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: In some cases manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Portfolios

30 / 48

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City, UT 84111

(801) 328-7254

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Vermont Mathematic Portfolio

31 / 48

W. Ross Brewer  
Vermont Department of Education  
120 State St.  
Montpelier, VT

(802) 828-3135

05602

- SUBJECT: Mathematics
- GRADE LEVEL: 4, 8
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Portfolio Project

32 / 48

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison, WI

(608) 267-4213

53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes



**West Virginia-- STEP: Mathematics**

33 / 48

Steve Beckelhimer

(304) 348-2651

West Virginia Department of Education

Building 6 Room B-057

Charleston,

WV

25305

- SUBJECT: Mathematics
- GRADE LEVEL: 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Mathematics manipulatives
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

**Junior High{7-9}****End of Course Examination-- Production Test**

34 / 48

Cynthia Almeida

(202) 727-2092

D.C. Public Schools

Bryan Building Rm. 206, 13th and Independence Avenue S.E.

Washington,

DC

20003

- SUBJECT: Mathematics: Algebra, Geometry
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Calculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Grade 8 Early Warning Test (Math)

35 / 48

Wendy Roberts  
New Jersey Department of Education  
CN 500, 225 West State St.  
Trenton, NJ 08625

(609) 292-3227

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Solution testing. Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math reference sheet
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## The Mathematics Assessment Questionnaire (MAQ): A Survey of Thought and Feelings for Students in Grades 7-9

36 / 48

Carol K. Title  
City University of New York, Graduate Center for Advanced Study in Education  
25 West 43rd St. Room 620  
New York, NY 10036

(212) 642-2986

- SUBJECT: Mathematics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Affective measure
- STUDENT RESPONSE MODE: Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 50 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, IBM compatible
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Regents Three Year Sequence --NYSTP

37 / 48

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany,

(518) 474-5900

NY

12234

- SUBJECT: Mathematics: Algebra, Geometry, Advanced, Statistics, Logic, Probability
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators maybe allowed by some schools for checking calculations only.
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

## Mathematics Regents Competency Test-- NYSTP

38 / 48

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany,

(518) 474-5900

NY

12234

- SUBJECT: Mathematics: Basic
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

**Process Interviews**

39 / 48

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT:** Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL:** 7, 8, 9, 10, 11
- TASK CHARACTERISTICS:** Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE:** Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED:** Individually
- ADMINISTRATION TIME:** 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS:** Video tape, Video camera set up
- SCORING GUIDE:** Available
- AVAILABILITY:** Only samples or prototypes

**Performance-based Assessment**

40 / 48

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT:** Mathematics & Science: Physics
- GRADE LEVEL:** 7, 8, 9, 10, 11
- TASK CHARACTERISTICS:** Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE:** Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED:** Individually, Small groups (2-5)
- ADMINISTRATION TIME:** 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS:** Video tape, video camera setup
- SCORING GUIDE:** Available
- AVAILABILITY:** Only samples or prototypes



## Mathematics

Junior High{7-9}

### Paired Interviews

41 / 48

Dorothy Bennett (213) 222-6700  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St  
New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Superitem Tests in Mathematics

42 / 48

Dr. Tom Romberg (608) 263-3605  
National Center for Research in Mathematical Sciences Education  
1025 W. Johnson St.  
Madison, WI 53706

- SUBJECT: Mathematics: Basic, Algebra, Geometry, Probability, Functions, Statistics
- GRADE LEVEL: 7, 8, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of concepts, Principle application, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Business Mathematics

43 / 48

Marcia Eyherabide  
Antelope Valley High School  
44900 N. Division St.  
Lancaster,

CA

(805) 948-8552

93535

- SUBJECT: Mathematics: Basic, Business
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of facts
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Electronic calculator
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Common Core of Learning - Math

44 / 48

Juan Baron  
Connecticut State Department of Education (CSDE) and [National Science Foundation]  
P.O. Box 2219  
Hartford,

CT

(203) 566-5454

06145

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of concepts, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 - 200 total minutes over 2-5 day(s)
- SPECIAL REQUIREMENTS: Calculators, rulers, manipulatives for some of the longer tasks
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Mathematics

Senior High{10-12}

### Essential Competencies Certification (ECCC)

45 / 48

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu,

HI

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### Grade 11 High School Proficiency Test (Math)

46 / 48

Michael Wilson

(609) 984-1394

New Jersey Department of Education

CN 500, 225 West State St.

Trenton,

NJ

08625

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer: Open-ended math
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Math reference sheet
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

# Mathematics

Senior High{10-12}

## New Mexico High School Competency Examination

47 / 48

Dr. Bud Hall or Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM

(505) 827-6524

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Mathematics-- Standard Grade

48 / 48

David M. Elliot  
Scottish Examination Board  
Ironmills Rd, Dalkeith, Midlothian  
Edinburgh, Scotland

(31) 663-6601

EH22 1LE

- SUBJECT: Mathematics: Basic, Algebra, Geometry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 80-150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost



## Science

Elementary{K-6}

### California Individual Student Assessment System: Science (Draft)

1 / 37

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento, CA 95814

(916) 657-4298

- SUBJECT: Science: CA Framework
- GRADE LEVEL: 5: 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 150 total minutes over 2-3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Equipment needed for task
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### CAT/5 Performance Assessment Supplement

2 / 37

John Stewart  
CTB MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey, CA 93940

(408) 649-7728

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

## Science

Elementary{K-6}

### Elementary Science Curriculum Evaluation

3 / 37

Dr. Rick Jones  
Saskatchewan Department of Education  
1855 Victoria Ave  
Regina, Saskatchewan, Canada

(306) 787-6030

S4P 3V7

- SUBJECT: Science
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Open ended, Group discussion, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

### Provincial Learning Assessment Program (Science)

4 / 37

Dr. J. Gaskill  
Ministry of Education Province of British Columbia  
617 Government Street  
Victoria, British Columbia, Canada

(604) 356-2451

V8V 2M4

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Bethel Science Achievement Tests

5 / 37

Robert Gilchreist  
Bethel Public Schools  
P.O. Box 253  
Bethel,

(203) 794-8601

CT

06801

- SUBJECT: Earth Sciences, Physical science, Life science
- GRADE LEVEL: 4, 8
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

## Science Performance Assessment

6 / 37

Carole Perlman  
Chicago Public Schools  
1819 W. Pershing-- 4 West (N)  
Chicago,

(312) 535-4000

IL

60609

- SUBJECT: Science
- GRADE LEVEL: 6, 8
- TASK CHARACTERISTICS: Knowledge of procedures, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Curriculum Frameworks

7 / 37

R. David Covert  
Jefferson County Public School District  
3332 Newburg Road  
Louisville, KY 40232

(502) 473-3036

- SUBJECT: Science
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Massachusetts Educational Assessment Program

8 / 37

Elizabeth Badger  
Massachusetts Educational Assessment Program  
Planning Office, 1385 Hancock St.  
Quincy, MA 02169

(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

**Maryland School Performance Assessment**

9 / 37

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

**Maryland School Performance Assessment**

10 / 37

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Minnesota Assessment in Science

11 / 37

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Science: Earth Sciences, Basic principles and skills
- GRADE LEVEL: 6, 9, 11
- TASK CHARACTERISTICS: Solution testing, Procedures/skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost, Only samples or prototypes

## NAEP: Science Assessment

12 / 37

Stephen L. Koffler  
Educational Testing Service [under contract to the National Center for Education Statistics]  
P.O. Box 6710  
Princeton, NJ 08541-6710

(800) 223-0267

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape: Calculators, manipulatives all of which are provided by NAEP
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Program Evaluation Test in Science-- NYSTP

13 / 37

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Science: Basic, Basic
- GRADE LEVEL: 4
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 105 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Assessment of Achievement Programme: Science

14 / 37

Brian Semple  
Scottish Office Education Department  
New St. Andrews House Rm 4/51a  
Edinburgh, Scotland EH1 3SY

(31) 244-4388

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 4, 7, 9
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 40-180 total minutes over 1-2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Lab Equipment, Various materials & instruments
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Portfolios

15 / 37

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City,

(801) 328-7254

UT

84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Portfolio Project

16 / 37

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison,

(608) 267-4213

WI

53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes



## Science

Junior High{7-9}

### Golden State Exam: Biology

17 / 37

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento, CA

(916) 657-4298

95814

- SUBJECT: Science: Biology
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Partitions
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Golden State Exam: Chemistry

18 / 37

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento, CA

(916) 657-4298

95814

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Partitions
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Evaluating Students' Learning and Communication Processes

19 / 37

Dennis Belyk

(403)427-0010

Alberta Education

Devonian Building West Tower Box 43, 11160 Jasper Avenue

Edmonton, Alberta,

Canada

T5K 0L2

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Common Core of Learning (CCL): Science

20 / 37

Joan Baron

(203) 566-5454

Connecticut State Department of Education (CSDE) [and National Science Foundation (NSF)]

P.O. Box 2219

Hartford,

CT

06145

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences, Thematic
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Science

Junior High{7-9}

### End of Course Examination-- Production Test

21 / 37

Cynthia Almeida  
D.C. Public Schools

(202) 727-2092

Bryan Building Rom 206, Independence Ave. S.E.  
Washington, DC 20003

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Demonstration/Using manipulatives, Open ended
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Caculators and manipulatives
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

### Authentic Science Assessment Project

22 / 37

A. Bill Boulter

(314) 751-9069

Missouri Department of Elementary and Secondary Education  
P.O. Box 480  
Jefferson City, MO 65102

- SUBJECT: Science: Thematic
- GRADE LEVEL: 7
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Non-standard written product
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 80 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Earth Science Regents Exam-- NYSTP

23 / 37

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Science: Earth Sciences
- GRADE LEVEL: 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Performance-based Assessment

24 / 37

Dorothy Bennett  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St.  
New York, NY 10025

(212) 222-6700

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Science

Junior High{7-9}

### Science Regents Competency Test-- NYSTP

25 / 37

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Science: Biology, Chemistry, Physics, Earth Sciences
- GRADE LEVEL: 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### Paired Interviews

26 / 37

Dorothy Bennett  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St  
New York, NY 10025

(213) 222-6700

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Biology Regents Exam-- NYSTP

27 / 37

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Science: Biology
- GRADE LEVEL: 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Process Interviews

28 / 37

Dorothy Bennett  
Center for Children and Technology  
Bank Street College of Education, 610 W. 112th St.  
New York, NY 10025

(212) 222-6700

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Science

Senior High{10-12}

### Essential Competencies Certification (ECCC)

29 / 37

Dr. Zoe Ann Brown  
Hawaii Department of Education  
3430 Leahi Ave. Bldg D., 1st Flr.  
Honolulu, HI

(808) 735-2019

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

### New Mexico High School Competency Examination

30 / 37

Dr. Bud Hall or Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM

(505) 827-6524

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Chemistry Regents Exam-- NYSTP

31 / 37

Mary Corrado (518) 474-5900  
 New York State Education Department (NYSED)  
 Room 760-EBA  
 Albany, NY 12234

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation
- STUDENT RESPONSE MODE: Selected response items, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Physics Regents Exam-- NYSTP

32 / 37

Mary Corrado (518) 474-5900  
 New York State Education Department (NYSED)  
 Room 760-EBA  
 Albany, NY 12234

- SUBJECT: Science: Physics
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis



## Biology-- Standard Grade

33 / 37

David M. Elliot

(31) 663 6001

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Biology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Physics-- Standard Grade

34 / 37

T.A. Gillis

(31) 663-5501

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Physics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Non-standard written product, Hands-on performance, Demonstration/Using manipulatives, Investigations
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 165 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

**Chemistry-- Standard Grade**

35 / 37

David M. Elliot

(31) 663 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Chemistry
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 30 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

**Science-- Standard Grade**

36 / 37

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Science: Biology, Chemistry, Physics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### Histology Certification Examination

37 / 37

Mary Lunz

(312) 738-1336

American Society of Clinical Pathologists

2100 W. Harrison

Chicago,

IL

60612

- SUBJECT: Science: Histology
- GRADE LEVEL: Post-secondary-Academic, Allied health certification (national recognition)
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Problem identification
- STUDENT RESPONSE MODE: Non-standard written product, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

## Social Studies

Elementary{K-6}

### Integrated Social Studies-- Language Arts

1 / 33

Mario Contini  
Fillmore Unified School District  
P.O. Box 697  
Fillmore,

CA

93105

(805) 524-0280

- SUBJECT: Social Studies
- GRADE LEVEL: 2, 5, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### California Learning Record/ Primary Language Record

2 / 33

Jacqueline Cheong  
Far West Laboratory  
730 Harrison Street  
San Francisco,

CA

94107-1242

(415) 565-3078

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

## California Individual Student Assessment System: Social Science (Draft)

3 / 33

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento, CA 95814

(916) 657-4298

- SUBJECT: Social Studies: History, CA Framework
- GRADE LEVEL: 5, 8, 10
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Group performance task
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 100 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Only required for group performance. Materials are not specified.
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## CAT/5 Performance Assessment Supplement

4 / 33

John Stewart  
CTB MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey, CA 93940

(408) 649-7728

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

## Social Studies

Elementary{K-6}

### Provincial Learning Assessment Program (Social Studies)

5 / 33

Dr. J. Gaskill (604) 356-2451  
Ministry of Education Province of British Columbia  
617 Government Street  
Victoria, British Columbia, Canada V8V 2M4

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis, Only samples or prototypes

### Curriculum Frameworks

6 / 33

R. David Covert (502) 473-3036  
Jefferson County Public School District  
3332 Newburg Road  
Louisville, KY 40232

- SUBJECT: Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Principle application, Problem identification
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Lab Equipment
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

## Massachusetts Educational Assessment Program

7 / 33

Elizabeth Badger  
Massachusetts Educational Assessment Program  
Planning Office, 1385 Hancock St.  
Quincy, MA 02169

(617) 770-7207

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Maryland School Performance Assessment

8 / 33

Robert Gabrys  
Maryland State Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

**Maryland School Performance Assessment**

9 / 33

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

**Maryland School Performance Assessment**

10 / 33

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes



## Minnesota Assessment in Social Studies

11 / 33

James Colwell  
Minnesota Department of Education  
730 Capitol Square Bldg., 550 Cedar St.  
St. Paul, MN 55101

(612) 296-6002

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Law
- GRADE LEVEL: 6: 9, 11
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Map identification
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-55 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## NAEP: Social Studies Assessment

12 / 33

Stephen L. Koffler  
Educational Testing Service [under contract to National Center for Education Statistics]  
P.O. Box 6710  
Princeton, NJ 08541-6710

(800) 223-0267

- SUBJECT: Social Studies: History, Geography
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Calculators, manipulatives-- all are provided by NAEP.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

**Social Studies Program Evaluation-- NYSTP**

13 / 33

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany,

(518) 474-5900

NY

12234

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Social
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 270 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

**Portfolios**

14 / 33

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City,

(801) 328-7254

UT

84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Portfolio Project

15 / 33

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison, WI 53703

(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Junior High{7-9}

### Golden State Exam: Economics

16 / 33

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento, CA 95814

(916) 657-4298

- SUBJECT: Social Studies: Economics
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

**Golden State Exam: U.S. History**

17 / 33

Sue Bennett  
California Department of Education  
721 Capitol Mall  
Sacramento, CA

(916) 657-4298

95814

- SUBJECT: Social Studies: History
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

**Evaluating Students' Learning and Communication Processes**

18 / 33

Dennis Belyk  
Alberta Education  
Devonian Building West Tower Box 43, 11160 Jasper Avenue  
Edmonton, Alberta, Canada T5K 0L2

(403)427-0010

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## End of Course Examination-- Production Test

19 / 33

Cynthia Almeida  
D.C. Public Schools

(202) 727-2092

Bryan Building, Rm. 206, 13th and Independence Ave S.E.  
Washington, DC 20003

- SUBJECT: Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Social Studies Program Evaluation Grades 7-8 NYSTP

20 / 33

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
- GRADE LEVEL: 8
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 195 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Essential Competencies Certification (ECCC)

21 / 33

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu,

HI

96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## New Mexico High School Competency Examination

22 / 33

Dr. Bud Hall or Patricia Rael

(505) 827-6524

New Mexico State Department of Education

Education Building

Santa Fe,

NM

87501-2786

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Global Studies Regents Exam-- NYSTP

23 / 33

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany,

(518) 474-5900

NY

12334

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Current events
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## US History and Gov't Regents Exam-- NYSTP

24 / 33

Mary Corrado  
New York State Education Department  
Room 760-EBA  
Albany,

(518) 474-5900

NY

12234

- SUBJECT: Social Studies: History, Civics/ Government, Current events
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## US History and Government Regents Competency Tests-- NYSTP

25 / 33

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government
- GRADE LEVEL: 11
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Global Studies Regents Competency Test-- NYSTP

26 / 33

Mary Corrado  
New York State Education Department (NYSED)  
Room 760-EBA  
Albany, NY 12234

(518) 474-5900

- SUBJECT: Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis



# Social Studies

Senior High{10-12}

## History-- Standard Grade

27 / 33

David M. Elliot  
Scottish Examination Board

(31) 663 6601

Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland

EH22 1LE

- SUBJECT: Social Studies: History
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Investigation skills, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report
- TASKS PERFORMED: Individually, Small groups (2-5), Large groups (6 or more)
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Economics-- Standard Grade

28 / 33

David M. Elliot  
Scottish Examination Board

(31) 663 6601

Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland

EH22 1LE

- SUBJECT: Social Studies: Economics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report: Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Classical Studies-- Standard Grade

29 / 33

Ms. B. Loney

(31) 663 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1JN

- SUBJECT: Social Studies: Classical studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Literary appreciation; Historical sense; Comparison with present day, Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report: Non-standard written product, Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, On a restricted basis

## Contemporary Social Studies-- Standard Grade

30 / 33

G.B. Sutherland

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Social Studies: History, Civics/ Government, Geography, Contemporary Social Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

**Geography-- Standard Grade**

31 / 33

T.A. Forrester

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Social Studies: Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

**Modern Studies-- Standard Grade**

32 / 33

T.A. Forrester

(31) 663-6601

Scottish Examination Board

Ironmills, Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Social Studies: Modern studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures: Knowledge of concepts, Knowledge of facts, Principle application, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Report
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

### Systems Tabulation Examination

33 / 33

Dr. Ricky Minnifield  
All World Institute  
304 Tanglewood Drive  
Monroe,

LA

71202

(318) 322-4861

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

## MEAP Career Development Assessment

1 / 6

William L. Brown  
Michigan State Board of Education  
P.O. Box 30008  
Lansing, MI 48909

(517) 373-8393

- SUBJECT: Work Force Readiness, Vocational Skills
- GRADE LEVEL: 4, 7, 10
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Strategy selection
- STUDENT RESPONSE MODE: Selected response items, Short answer, Simulation
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Video tape
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Essential Competencies Certification (ECCC)

2 / 6

Dr. Zoe Ann Brown  
Hawaii Department of Education  
3430 Leahi Ave. Bldg D., 1st Flr.  
Honolulu, HI 96815

(808) 735-2019

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## Social & Vocational Skills- Standard Grade

3 / 6

David M. Elliot

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Post-Secondary Vocational

### Land Surveyor Examination

4 / 6

Sally Gensberg

(408) 649-7767

California Board of Engineers

2500 Garden Road

Monterey,

CA

93940

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### Architech Oral Examination

5 / 6

Sally Gensberg  
California Board of Engineers  
2500 Garden Road  
Monterey,

CA

93940

(408) 649-7767

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### Geotechnical Examination

6 / 6

Sally Gensberg  
California Board of Engineers  
2500 Garden Road  
Monterey,

CA

93940

(408) 649-7767

- SUBJECT: Vocational Skills
- GRADE LEVEL: Post-secondary-Vocational
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 1 day(s)
- SPECIAL REQUIREMENTS: Equipment
- SCORING GUIDE: Available
- AVAILABILITY: Not available

## Developing Skills Checklist (DSC)

1 / 27

Marjorie Geesaman  
CTB/ MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA

93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing & Mathematics: Basic, Logical concepts
- GRADE LEVEL: Preschool: K
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of concepts, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Art or graphic product, Demonstration/Using manipulatives, Physical performance, Oral performance
- TASKS PERFORMED: Individually: Small groups (2-5): Writing and drawing concepts
- ADMINISTRATION TIME: 45 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Language Assessment Scale (Pre-LAS)

2 / 27

Marjorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA

93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: Preschool: K, 1
- TASK CHARACTERISTICS: Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Physical performance, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost



## Portfolio Assessment

3 / 27

T. Straugh  
Anchorage School District  
P.O. Box 196614  
Anchorage,

(907) 269-2211

AK

99519-6614

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5): Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

## California Learning Record/ Primary Language Record

4 / 27

Jacqueline Cheong  
Far West Laboratory  
730 Harrison Street  
San Francisco,

(415) 565-3078

CA

94107-1242

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature, Oral Communication & Mathematics: Basic, Algebra, Geometry, Advanced & Social Studies: History, Geography, English as Second Language
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay, Report: Non-standard written product, Portfolio, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost: On a restricted basis, Only samples or prototypes

## Language Assessment Scale-- Oral (LAS-O)

5 / 27

Marjorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA 93940

- SUBJECT: English/ Language Arts: Oral Communication, English as Second Language
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15-25 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## CAT/5 Performance Assessment Supplement

6 / 27

John Stewart  
CTB MacMillan/ McGraw-Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7728

CA 93940

- SUBJECT: Interdisciplinary, English/ Language Arts: Reading, Writing, Literature & Mathematics: Basic & Science: Thematic & Social Studies
- GRADE LEVEL: 3, 4, 5: 6, 7, 8, 9
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Essay: Art or graphic product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150-180 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis: Only samples or prototypes

## Language Assessment Scale: Reading & Writing

7 / 27

Majorie Geesaman  
CTB MacMillan/ McGraw Hill  
2500 Garden Rd.  
Monterey,

(408) 649-7738

CA

93940

- SUBJECT: English/ Language Arts: Reading, Writing, English as Second Language
- GRADE LEVEL: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Massachusetts Educational Assessment Program

8 / 27

Elizabeth Badger  
Massachusetts Educational Assessment Program  
Planning Office, 1385 Hancock St.  
Quincy,

(617) 770-7207

MA

02169

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: 4, 8, 12
- TASK CHARACTERISTICS: Solution testing: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Maryland School Performance Assessment

9 / 27

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing, Language use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Maryland School Performance Assessment

10 / 27

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: Mathematics & Science
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing, ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Lab Equipment, Tools used depends upon the grade level of the assessment.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Maryland School Performance Assessment

11 / 27

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Writing, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Maryland School Performance Assessment

12 / 27

Robert Gabrys  
Maryland Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Writing & Science
- GRADE LEVEL: 3, 5, 8
- TASK CHARACTERISTICS: Solution testing: ASCD Dimensions of thinking, Knowledge of procedures, Principle application, Strategy selection, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 7 day(s)
- SPECIAL REQUIREMENTS: Audio tape, Lab Equipment
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Maryland School Performance Assessment

13 / 27

Robert Gabrys  
Maryland State Department of Education  
201 W. Baltimore St.  
Baltimore, MD 21201

(301) 333-2385

- SUBJECT: English/ Language Arts: Reading, Language Use & Social Studies
- GRADE LEVEL: 3, 5, 8, 11
- TASK CHARACTERISTICS: Solution testing: ASCD Dimension of Thinking, Knowledge of concepts, Knowledge of facts, Principle application, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: 540 total minutes over 9 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes

## Composite Portfolio in Developmental Program

14 / 27

Pearl Paulson  
Beaverton School District  
P.O. Box 200  
Beaverton, OR 97075

(503) 501-4365

- SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
- GRADE LEVEL: K
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Developmental benchmarks, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Rhode Island Portfolio Assessment Project

15 / 27

Mary Ann Snider  
Rhode Island Department of Education  
22 Hayes St. Rm 316  
Providence, RI

(401) 277-3126

02908

- SUBJECT: English/ Language Arts: Reading, Writing, Oral Communication & Mathematics: Basic, Geometry
- GRADE LEVEL: 1, 2, 3
- TASK CHARACTERISTICS: Solution testing: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: School year
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Portfolios

16 / 27

Robert DeVries  
Salt Lake City School District  
440 E. 1st St.  
Salt Lake City, UT

(801) 328-7254

84111

- SUBJECT: English/ Language Arts: Writing & Mathematics & Science & Social Studies
- GRADE LEVEL: K, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Essay, Portfolio
- TASKS PERFORMED: Large groups (6 or more)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: On a restricted basis

## Portfolio Project

17 / 27

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison, WI 53703

(608) 267-4213

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Junior High{7-9}

## Evaluating Students' Learning and Communication Processes

18 / 27

Dennis Belyk  
Alberta Education  
Devonian Building West Tower Box 43, 11160 Jasper Avenue  
Edmonton, Alberta, Canada T5K 0L2

(403)427-0010

- SUBJECT: Interdisciplinary, English/ Language Arts & Science & Social Studies,
- GRADE LEVEL: 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Report, Non-standard written product, Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: Several days
- SPECIAL REQUIREMENTS: Audio tape, Video tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis, Only samples or prototypes



## Performance-based Assessment

19 / 27

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 20-30 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, video camera setup
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Process Interviews

20 / 27

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Paired Interviews

21 / 27

Dorothy Bennett

(213) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St

New York, NY 10025

- SUBJECT: Mathematics & Science: Physics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance, Group discussion
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 15 total minutes over 2 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Senior High{10-12}

## Essential Competencies Certification (ECCC)

22 / 27

Dr. Zoe Ann Brown

(808) 735-2019

Hawaii Department of Education

3430 Leahi Ave. Bldg D., 1st Flr.

Honolulu, HI 96815

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science: Basic principles & Social Studies: Civics/ Government & Health/Physical Education: Drug Education, Health Education, Work Force Readiness
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures: Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer: Non-standard written product, Hands-on performance, Group discussion, Simulation
- TASKS PERFORMED: Individually: Small groups (2-5)
- ADMINISTRATION TIME: .5-2 day(s)
- SPECIAL REQUIREMENTS: 5 trunks of materials are used.
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

## New Mexico High School Competency Examination

23 / 27

Dr. Bud Hall or Patricia Rael  
New Mexico State Department of Education  
Education Building  
Santa Fe, NM 87501-2786

(505) 827-6524

- SUBJECT: English/ Language Arts: Reading, Writing, Literature, Grammar mechanics & Mathematics: Basic, Algebra, Geometry & Science: Biology, Chemistry, Physics, Earth Sciences & Social Studies: History, Civics/ Government, Geography
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of concepts, Knowledge of facts, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Social & Vocational Skills- Standard Grade

24 / 27

David M. Elliot  
Scottish Examination Board  
Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland EH22 1LE

(31) 663-6601

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

## Gaidhlig-- Standard Grade

25 / 27

Ms. B. Loney (31) 663-6601  
 Scottish Examination Board  
 Ironmills Rd., Dalkeith, Midlothian  
 Edinburgh, Scotland EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

## R.O.P.E. Rite of Passage Experience

26 / 27

Charles Kent (414) 631-7000  
 Walden III Middle/ Senior High School  
 1012 Center Street  
 Racine, WI 53403

- SUBJECT: Interdisciplinary
- GRADE LEVEL: 12
- TASK CHARACTERISTICS: All cognitive skills
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

## Integrated

Post-Secondary Academic

### Systems Tabulation Examination

27 / 27

Dr. Ricky Minnifield  
All World Institute  
304 Tanglewood Drive  
Monroe,

LA

71202

(318) 322-4861

- SUBJECT: Social Studies: Law, Accounting/ Business
- GRADE LEVEL: Post-secondary-Academic, Business
- TASK CHARACTERISTICS: Knowledge of procedures: Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 3-12 day(s)
- SPECIAL REQUIREMENTS: Computer, Software and printer
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

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## Other

### Preschool

#### Georgia Kindergarten Assessment Program

1 / 17

Margaret Brooks  
Atlanta Public Schools  
210 Pryor Street  
Atlanta,

(404) 827-8088

GA

30335

- SUBJECT: Kindergarten skills
- GRADE LEVEL: Preschool
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Hands-on performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: n/a

#### Project Construct Assessment System

2 / 17

S. F. Schattgen  
Department of Elementary and Secondary Education, University of Missouri  
403 6th St.  
Columbia,

(314) 882-4694

MO

65211

- SUBJECT: Sociomoral; Cognitive; Representational; Physical development
- GRADE LEVEL: Preschool
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Physical performance, Oral performance, Group discussion
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: Materials to sort, play with blocks, balls and games
- SCORING GUIDE: Available
- AVAILABILITY: Not available

**Student Product Assessment Form**

3 / 17

Sally M. Reis

(203) 486-0618

National Research Center for Gifted and Talented

The University of Connecticut, 365 Fairfiled Road U-7

Storrs,

CT

06269

- SUBJECT: Products in all content areas
- GRADE LEVEL: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: n/a
- STUDENT RESPONSE MODE: Non-standard written product, Portfolio, Art or graphic product, Hands-on performance
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Publicly available at no cost

**Ennis Weir Critical Thinking Essay Test**

4 / 17

Robert H. Ennis

(217) 333-2446

Midwest Publications

360 Education Building, 1310 South 6th Street

Champaign,

IL

61820

- SUBJECT: Critical Thinking
- GRADE LEVEL: 6, 7, 8, 9, 10, 11, 12
- TASK CHARACTERISTICS: Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Essay
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

**Composite Portfolio in Developmental Program**

5 / 17

Pearl Paulson  
Beaverton School District  
P.O. Box 200  
Beaverton,

(503) 501-4365

OR 97075

- SUBJECT: Interdisciplinary, Beginning literacy; Math; Communication; Motor development
- GRADE LEVEL: K
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Developmental benchmarks, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: n/a
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes

**Portfolio Project**

6 / 17

Joan Panepinto  
Madison Metropolitan School District  
545 W. Dayton St.  
Madison,

(608) 267-4213

WI 53703

- SUBJECT: English/ Language Arts: Reading, Writing & Mathematics: Basic & Science & Social Studies, Autobiography
- GRADE LEVEL: K, 1, 2, 3, 4, 5
- TASK CHARACTERISTICS: Self-monitoring skills: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Portfolio
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: Ongoing
- SPECIAL REQUIREMENTS: Organizational material
- SCORING GUIDE: n/a
- AVAILABILITY: Only samples or prototypes



## Junior High{7-9}

**Process Interviews**

7 / 17

Dorothy Bennett  
 Center for Children and Technology  
 Bank Street College of Education, 610 W. 112th St.  
 New York, NY 10025

(212) 222-6700

- SUBJECT: Interdisciplinary, Mathematics & Science: Physics & Humanities, Ethics
- GRADE LEVEL: 7, 8, 9, 10, 11
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Reflective process: Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Report, Art or graphic product, Hands-on performance, Demonstration/Using manipulatives, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 15 total minutes over 3 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera set up
- SCORING GUIDE: Available
- AVAILABILITY: Only samples or prototypes

## Senior High{10-12}

**Reflective Judgment Interview**

8 / 17

Karen Kitchener

(303) 871-2480

University of Denver, School of Education  
 Denver, CO 80208

- SUBJECT: Critical Thinking about ill- structure problems in social science, humanities and science
- GRADE LEVEL: 10, 11, 12, Post-secondary-Academic
- TASK CHARACTERISTICS: Solution testing, Analysis/ Evaluation, Synthesis/ Creative production
- STUDENT RESPONSE MODE: Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 45-60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: Available
- AVAILABILITY: On a restricted basis

**Project Based Assessment**

9 / 17

Dorothy Bennett

(212) 222-6700

Center for Children and Technology

Bank Street College of Education, 610 W. 112th St.

New York,

NY

10025

- SUBJECT: Mechanical engineering
- GRADE LEVEL: 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Craftmanship, Risk taking, Knowledge of procedures, Knowledge of concepts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Hands-on performance, Demonstration/Using manipulatives, Presenting and demonstrating how student made device work., Oral performance
- TASKS PERFORMED: Small groups (2-5)
- ADMINISTRATION TIME: 10 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Video tape, Video camera, Student designed constructions.
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

**Craft & Design-- Standard Grade**

10 / 17

Neil Stuart

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Craft and design
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Practical skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Portfolio, Art or graphic product, Pratical artifact
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Other

Senior High{10-12}

### Religious Studies-- Standard Grade

11 / 17

David M. Elliot (31) 663-6601  
Scottish Examination Board  
Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland EH22 1LE

- SUBJECT: Religious Studies
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Non-standard written product
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 75-105 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: Not available

### Graphic Communication-- Standard Grade

12 / 17

Neil Stuart (31) 663-6601  
Scottish Examination Board  
Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland EH22 1LE

- SUBJECT: Graphic communication
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Portfolio, Art or graphic product, Drawing examination, Simulation, Computer-administered
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 90-120 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

17

**Gaidhlig-- Standard Grade**

13 / 17

Ms. B. Loney

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Foreign Language, Gaidhlig language assessment
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Language skills, receptive and productive, Knowledge of procedures, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Essay, Report, Non-standard written product, Portfolio, Oral performance
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Audio tape
- SCORING GUIDE: n/a
- AVAILABILITY: At cost, Only samples or prototypes

**Technological Studies-- Standard Grade**

14 / 17

Neil Stuart

(31) 663-6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Technology
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Selected response items, Short answer, Report, Simulation
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: n/a
- AVAILABILITY: Not available

## Other

Senior High{10-12}

### Home Economics

15 / 17

David M. Elliot  
Scottish Examination Board

(31) 663-6601

Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland

EH22 1LE

- SUBJECT: Home Economics
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Non-standard written product, Hands-on performance, Practical tasks
- TASKS PERFORMED: Individually
- ADMINISTRATION TIME: 60-75 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Home Economic equipment
- SCORING GUIDE: n/a
- AVAILABILITY: At cost

### Social & Vocational Skills- Standard Grade

16 / 17

David M. Elliot  
Scottish Examination Board

(31) 663-6601

Ironmills Rd., Dalkeith, Midlothian  
Edinburgh, Scotland

EH22 1LE

- SUBJECT: Vocational Skills, Social skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Self-monitoring skills, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Portfolio
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 60-90 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: n/a
- SCORING GUIDE: Available
- AVAILABILITY: At cost

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**Office & Information-- Standard Grade**

17 / 17

David M. Elliot

(31) 563 6601

Scottish Examination Board

Ironmills Rd., Dalkeith, Midlothian

Edinburgh,

Scotland

EH22 1LE

- SUBJECT: Office Skills
- GRADE LEVEL: 10, 11, 12
- TASK CHARACTERISTICS: Solution testing, Knowledge of procedures, Knowledge of concepts, Knowledge of facts, Principle application, Strategy selection, Problem identification, Analysis/ Evaluation, Synthesis/ Creative production, Comprehension/ Explanation
- STUDENT RESPONSE MODE: Short answer, Essay, Portfolio, Simulation
- TASKS PERFORMED: Individually, Small groups (2-5)
- ADMINISTRATION TIME: 135-150 total minutes over 1 day(s)
- SPECIAL REQUIREMENTS: Computer, Word processor
- SCORING GUIDE: Available
- AVAILABILITY: At cost

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